

Hoo Progression Steps

RE

Yr 1

Beliefs and Teachings

- Talk about some stories from the bible

Religious Practices and Lifestyles

- Recognise some religious objects, places, people and practices

Ways of Expressing Meaning

- Recognise basic religious symbols and use some basic religious vocabulary correctly

Human Identity, Personality and Experience

- Express my own opinions about what is important in my life

Questions of Meaning and Purpose

- Discuss questions which might not have an answer

Values and Commitments

Talk about things being fair and unfair



Yr 2

Beliefs and Teachings

- Describe some religious ideas from stories and some basic religious beliefs about teachings

Religious Practices and Lifestyles

- Describe some religious objects and start to identify similarities between different religions

Ways of Expressing Meaning

- Begin to suggest meanings for some religious actions and symbols and describe how religious belief is expressed in different ways

Human Identity, Personality & Experience

- Respond sensitively to own and other's experiences and feelings

Questions of Meaning and Purpose

- Ask questions about puzzling aspects of life and experiences and suggest answers

Values And Commitments

- Describe some religious values in relation to matters of right and wrong and make links between these and my own values.

Yr 3

Beliefs and Teachings

- Develop some religious vocabulary to describe key features and know beliefs, ideas and teachings for some religions

Religious Practices and Lifestyles

- Have some awareness of key similarities and differences of objects, places and people with Religious practices and lifestyles

Ways of Expressing Meaning

- Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives
- Begin to identify religious symbols and symbolic actions

Human Identity, Personality and Experience

- Recognise what influences me in my life and how religion may influence me and my family
- Questions of Meaning and Purpose
- Identify ultimate questions and understand that there are no universally agreed answers to such questions.

Values and Commitments

- Recognise that religious may ask believers to do certain things, follow certain actions and show their faith in particular ways

Beliefs and Teachings

- Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions

Religious Practices and Lifestyles

- Know the function of objects, places, people within religions studied
- Describe similarities and differences in Religious practices and lifestyles both within and between religions

Ways of Expressing Meaning

- Begin to understand the impact of religious teachings, including the effect sacred texts have on believers' lives
- Identify religious symbols and how they may be interpreted in different ways both within and between religions

Human Identity, Personality and Experience

- Recognises what influences my life and identify the influence religion has on lives and communities including my own

Questions of Meaning and Purpose

- Start to develop simple answers based on own views and experience to some of the ultimate questions discussed

Values and Commitments

- Begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour

Beliefs and Teachings

- Identify and discuss the important features of the religions taught

Religious Practices and Lifestyles

- Identify and describe similarities and differences in Religious practices and lifestyles both within and between religions

Ways of Expressing Meaning

- Begin to understand the impact of religious teachings, including the effect sacred texts have on believers' lives
- Identify religious symbols and how they may be interpreted in different ways both within and between religions

Human Identity, Personality and Experience

- Ask questions of identity and belonging and suggest own answers about the significant experiences of others, including religious believers

Questions of Meaning and Purpose

- Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions raised by the religions studied

Values and Commitments

- Ask questions about matter of right and wrong identify how different beliefs can influence the decisions people may make



Beliefs and Teachings

- Begin to use some philosophical language and increasingly wide religious and more vocabulary to explore and suggest some reason for the similarities and differences in beliefs and teaching both within and between religions.

Religious Practices and Lifestyles

- Explain how and why religions have different views on how people should live their lives

Ways of Expressing Meaning

- Explain the reasons for diverse forms of expression in religious teachings, including sacred texts, both within and between religions.

Human Identity, Personality and Experience

- Discuss personal views about the different religions studied in KS2 and discuss how I feel people should live their lives.

Questions of Meaning and Purpose

- Explain personal views about a range of important religious issues and respectfully discuss the views of others

Values and Commitments

- Argue intelligently about religion and beliefs

