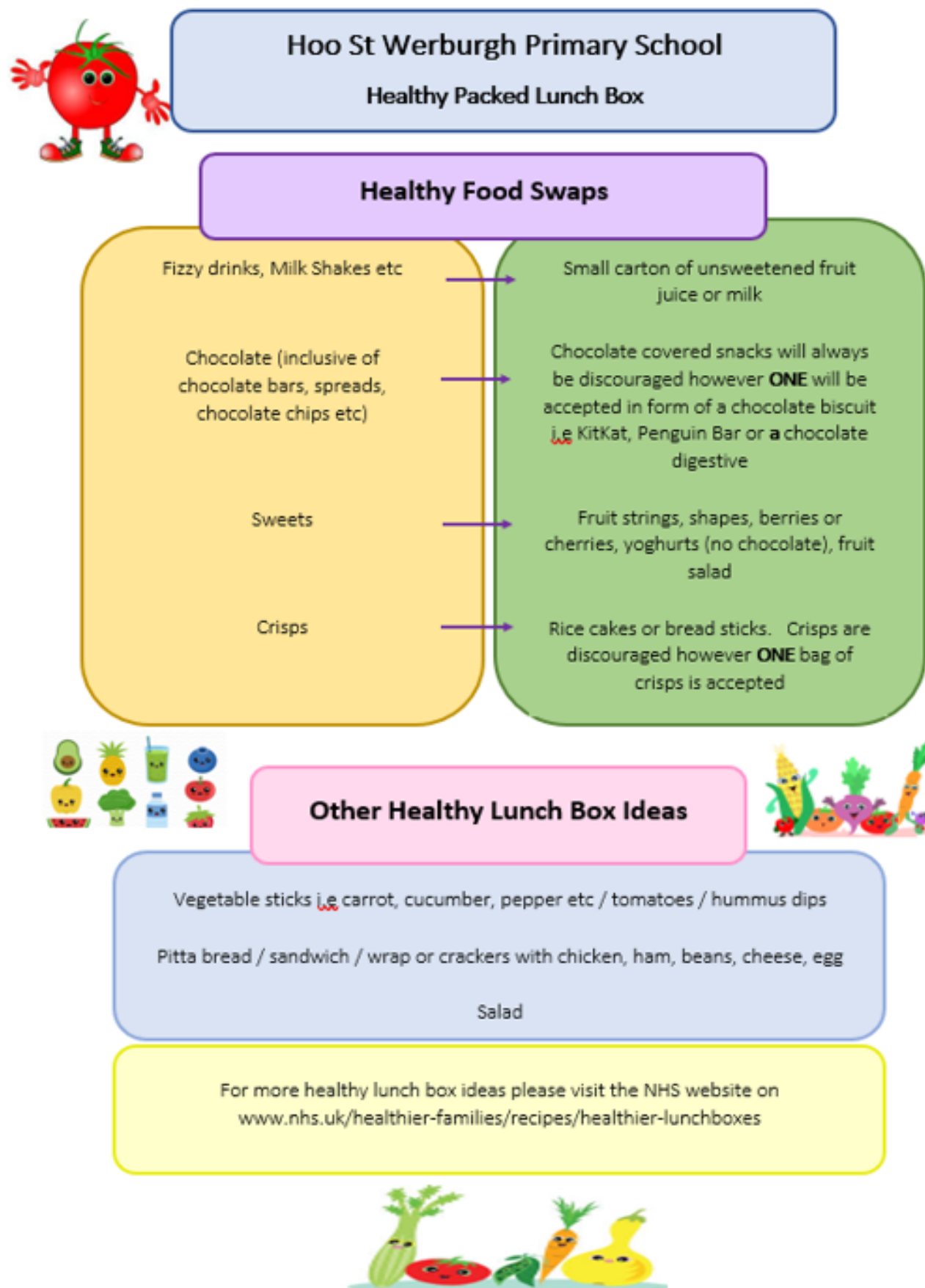


Should a child bring in a piece of food which is NOT suitable, they will be offered a healthy alternative such as a piece of fruit.



Hoo St Werburgh Primary School

Prospectus

2023—2024

Hoo St Werburgh Primary School



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School Meals

Contract Catering are our catering provider. FS & KS1 lunches are fully funded and for KS2 cost £2.05 a day. Lunches are booked in advance by the parent / carer using Contract Catering system.

Lunch Boxes

In the past we have tried to ensure that packed lunches are of a similar healthy standard to school meals, but we recognise that it can be difficult to navigate the array of different types of food and to ensure a variety in a packed lunch box. Therefore, to clarify our rules for packed lunches, they can include **anything as long as there is no:**

- Nuts (to safeguard those in school with allergies)
- Fizzy drinks or milkshakes
- Sweets
- Bars of chocolate (although 1 chocolate covered biscuit such as a Penguin etc. is acceptable)

As a healthy school we would ask that lunch boxes contain items from the following food groups:

- Bread, Rice, Potatoes, Pasta (*starchy food is a great source of healthy energy*)
- Fruit and Vegetables e.g carrot/cucumber sticks, cherry tomatoes or a piece of fruit (*vitamins, minerals and fibre*)
- Milk or dairy e.g yoghurt, fromage frais, milk or cheese (*calcium for healthy bones and teeth*)
- Meat, Fish, Eggs or Beans e.g boiled eggs, sandwich, mixed bean salad (*protein for growth*)
- Drinks = only include plain water, milk or unsweetened fruit juice carton

We will always try to encourage children to eat at least 3 items out of their lunch boxes.

Water Bottles

Should ONLY contain water, no squash/juice.

Breaktime Snacks

Healthy breaktime snacks should only be a small snack



Lunch Times

All FS & KS1 children receive free school dinners through the Universal Infant meal offer. For KS2, families on Income Support/Income-based Job seekers Allowance/Child Tax Credit are entitled to claim free school meals for their children. Application forms are available from the office or our website, or at www.medway.gov.uk. **If your child is in FS or KS1 and is entitled to free school meals but your child gets a meal anyway as part of the universal infant meal offer or you choose to give your child a packed lunch, PLEASE STILL COMPLETE AN APPLICATION FORM.** This also allows the school to access **over £1000 a year** in additional funding to spend on your child's learning.

- If you are receiving free school meals, move address and your child changes to an alternative school, it will be necessary to re-apply.
- If you remain at the same school but change home address you must re-apply.
- If your child changes school we request the parents re-apply.
- **If your child is just starting full time school aged 5 or under, please send a completed application form for the entire family who are eligible.**

Hoo St Werburgh Primary School has its own kitchen, which provides balanced healthy midday meals. The majority our children have school lunches. Your child will be encouraged to eat his/her food, and children are able to help themselves to additional salad and fruit carts. We help to teach all children good table manners.

Your child is supervised at lunchtime by midday supervisors, teachers and teaching assistants, with the younger children sitting with their teachers to eat for the first 15 minutes of lunchtime.

Your child should be taught to use a knife and fork competently before starting school and will be expected to use cutlery, help is always given if the cutting up of food is a problem. The children tend to come to school knowing the basic dining routines but we simply request that you ensure your child is confident and can manage at the dining table.

Welcome To Our School



The Head Teacher, Staff, Governing Body and all the children at Hoo St Werburgh Primary School are pleased to welcome you and your child to our school.

We hope that they are happy throughout their learning journey with us.

We look forward to working with you to help your child meet their full potential and realise their dreams.

There are over 420 children on the roll organised into 15 classes ranging from Nursery up to Yr 6.

Our motto, which is applied to adults, children and anyone who visits our school is:

Courage / Confidence / Respect and Belonging

Our curriculum intent is based around four principles:

*Lifelong Learning / Aspirational for all Learners /
Relevant to the Learner's World & Community / Inclusivity*

Who's Who At Hoo

Role	Main School
Executive Head Teacher	Mrs Poad
Head of School	Mr McLean
Deputy Headteacher	Mrs Boffa
Assistant Head Teacher	Miss Boaks
Assistant Head Teacher	Mrs Banks
Teaching and Learning Facilitator	Mr Cunningham
Phase Lead for Early Years	Mrs Hunt
Phase Lead for Yrs 1 & 2	Miss Callaghan
Phase Lead for Yrs 3 & 4	Mr Lovey
Phase Lead for Yrs 5 & 6	Mr Millard
SENCO	Mrs Gallacher
Safeguarding DSL	Mrs Pace (DSL Lead) Mrs Poad Mr McLean Mrs Boffa Mrs Banks Mrs Gallacher
Pastoral Welfare Officer	Mrs Pace
Chair of Governors	Mrs A Costidell
Site Staff	Mr Brown Mr Edmonds

Entrances & Car Parking

The school have a bike and scooter park and we encourage as many pupils to walk/ride to school as possible. Please ensure your child's bike or scooter is names and easily identifiable e .g. with tape/ribbon

Parents are not permitted on the playground in the mornings so please say goodbye at the playground gate but feel free to stay and wave if you wish.

Collections

Reception—please collect your child directly from classroom

Yrs 1 to 6 —please collect your child from the KS2 playground where your child will be bought out and lined up in class order.

Your child will only be dismissed by his/her teacher if there is an adult there to collect them or you have given permission for them to walk home.

Car Parking

Please do not bring your car into the school grounds. It is appreciated, that it is sometimes necessary to collect your child from school during school hours and need to park within the grounds but for the safety of all children no vehicle access is allowed between 8.30 am to 9.00 am and 3.00 pm and 3.30 pm.

If you bring your child by car, **please observe the yellow zig-zag no parking zone** which applies in Pottery Road and Knights Road.

Absences

If your child is absent, the school must be informed by 9.15 am, by telephone, on the first day of absence. You may leave a message on the school’s absence line at any time. You can also leave a message on parent mail. After that there will be someone in the office to take your call. A copy of the absence/lateness policy is available on the school’s website.

If your child contracts any of the following:-

Measles	Chicken Pox	Scarlatina
Whooping Cough	German Measles	Impetigo
Mumps	Scarlet Fever	Diarrhoea and Vomiting

it is essential that you contact the school, as there are periods of exclusion laid down for these illnesses.

APPOINTMENTS

If your child has an unavoidable doctor’s or dental appointment during school time, please inform the school office and arrange with them an appropriate time to collect your child from school. No child will be allowed out of school without an adult.

Unaccompanied children are not allowed to leave the premises during school hours.

HOLIDAY LEAVE DURING TERM TIME WILL NOT BE GRANTED

Amendments to the Education Regulations, from September 2013, made clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. If you feel that there are exceptional circumstances (not holiday) then please contact the Headteacher to discuss the situation and be aware that written evidence of the circumstances will be required. Families are expected to use the 13 weeks that pupils are not at school for holidays.

Teachers

Class Name	Teacher Name
Nursery—Squirrels	Mrs Savage
	Mrs Eatwell
Reception—Badgers	Miss Fishlock
Reception—Foxes	Mrs Hunt
Year 1—Hedgehogs	Mr Oakley
Year 1—Rabbits	Miss Callaghan
Year 2—Owls	Mrs Cave
Year 2—Robins	Mrs Zekioglu
Year 3—Polar Bears	Mr Lovey
Year 3—Tigers	Miss Tan
Year 4—Wolves	Mr Dunne
Year 4—Ocelots	Miss Flood & Miss Durkan
Year 5—Lions	Mr M’Grady
Year 5—Sharks	Mr Yull
Year 6—Meerkats	Miss Brennan
Year 6—Pandas	Mr Millard



Teaching Assistants

Class Name	Teaching Assistants	
Nursery & Reception Bank TA’s	Mrs Harris	Mrs Perry
	Mrs Gander	Mrs Brady
	Mrs Studart	Mrs Bloor
	Mrs Stubbs	Mrs Brenchley
	Mrs Coultrip	
	Mr Woo	
Yr 1 & 2 Bank TA’s	Mrs Blanchard	Miss Stubbs
	Mrs Potgieter	Miss Kemp
	Mrs Lopes	Mrs Potts
	Mrs Lillington	
Yr 3 & 4 Bank TA’s	Mrs Nicholls	Mrs Saunders
	Mrs Miller	
	Mrs Reynolds	
Yrs 5 & 6 Bank TA’s	Miss Hills	Miss Banks
	Mrs Hilton	Mrs Hasnain
	Mrs Lowe	Miss Stubbs

Office Staff

PA To Head of School / Office Manager	Miss Oldman
Attendance Officer	Mrs Titterton
Admissions Officer	Miss Naylor
Receptionist	Miss Burrows



School Hours

Morning start time Reception and KS1: 8.45 am

Morning start time KS2: 8.45 am

Afternoon finish time Reception 3.15 pm

Afternoon finish time KS1 & KS2 3.15 pm

Gates are operated through buzzer entry to morning club and any additional clubs at 8.00 am.

The main school gates (both sets) are opened from 8.35 am—with morning registration being from 8.405 am.

The doors are closed and the site is secured shortly after at 9am.

Please ensure that your child is on site by 8.45 am. Registers will close at 9.00 am from 9.05 am a late mark will apply and from 9.05 am unauthorised marks apply.

If your child is going to be late due to a medical / appointment please inform the main office.

Term Dates 2025—2026



Term Dates 2025/26

Rivermead Inclusive Trust

<u>Term</u>	<u>Date</u>	<u>Days</u>
1	Monday 1st September SDD Tuesday 2 nd September Friday 17th October	34 days
2	Monday 3rd November Friday 19th December	35 days
3	Monday 5th January Friday 13th February	30 days
4	Monday 23rd February Thursday 2nd April	29 days
5	Monday 20th April Friday 22nd May	24 days
6	Monday 1st June Wednesday 22nd July Thursday 23rd July SDD	38 days
Total school days = 190 Staff development days Monday 1st September (School based) Thursday 23rd July (Trust based) 3x days Twilights = 18 hours = 9 twilights = 3x Trust, 3x School and 3x personal development		

Speech and Language

Mrs Weddell

Speech and Language Therapist

Extra Curriculum

Teacher Name

Year Group

Mrs Watts

Forest School & Outdoor Learning Lead

Lunch Time Supervisors

Name

Year Group

Mrs Williams

Whole School

Mrs Wells

Whole School

Longstanding Volunteers

Name

Year Group

Mr Jackson

Across School

Miss Arterton

KS1

Miss Brierley-Martyn

KS2

Our School Animals

School Dog

Here at Hoo St Werburgh Primary School we are lucky enough to have a school dog—Teddy. Teddy is a Cavachon (King Charles Cavalier and Bichon Frise mix). Teddy is a great addition to the school and supports wherever is needed—this can be reading with children, calming down time even speech and language therapy! If you have any concerns over dogs, or any allergies please speak to Teddy's owner—Miss Oldman.



School Chickens

We are also lucky enough to have our very own Hoo Hens! We have 5 lovely laying chickens in a large open pen, where children can access with their classes on a timetable basis.

Term Dates 2024-2025



Term Dates 2024/25

Rivermead Inclusive Trust

<u>Term</u>	<u>Date</u>	<u>Days</u>
1	Friday 30th August = SDD Monday 2nd September Friday 18th October	35 days
2	Monday 4 th November Friday 20 th December	35 days
3	Monday 6 th January Friday 14 th February	30 days
4	Monday 24th February Friday 4th April	30 days
5	Tuesday 22nd April Friday 23rd May	24 days
6	Monday 2nd June Tuesday 22nd July Wednesday 23rd July = SDD	37 days
Total school days = 190 as May 5th is a bank holiday Staff development days Friday 30th August (School based) Wednesday 23rd July (Trust based) 3x days Twilights = 18 hours = 9 twilights = 3x Trust, 3x School and 3x personal development		

FOREST SCHOOL UNIFORM

- Waterproofs (jacket and trousers)
- Wellington boots (any colour)
- Appropriate sun hat (summer)
- Woolly hat, gloves, scarf (winter)
- Extra pair thick socks (winter)
- Comfortable PE tracksuit bottoms or leggings (not shorts)
- PE t-shirt / long-sleeved top

In KS1, we ask that you provide a school book-bag for your child's day-to-day school belongings. All children are provided with one of these bags when joining Reception here. In another small bag

Blue, Black or white plain hair bands, clips and bobbles are allowed – clips/slides with small bows are acceptable

DUE TO STORAGE ISSUES FS AND KS1 CAN NOT BRING IN RUCKSACKS OR OTHER TYPES OF BAGS FOR THEIR SCHOOL BELONGINGS

Items of uniform with an embroidered school logo are available for purchase from our school uniform provider, School Trends, via the internet at

<http://www.schooltrendsonline.com/schools/HooStWeburghPrimaryME39BS/>

or order forms are available from the school office.

PRICE LIST *(to be confirmed and subject to change)*

Ethos, Vision & Values

Our ethos and values are embedded directly from the school's character education framework. Our values are woven throughout our curriculum and are represented by our school mascots

Connie the Chameleon

Welcome! I am Connie Chameleon and I represent our school value, **COURAGE**.

With my kaleidoscopic display of colours, I boldly navigate change, inspiring children at Hoo St Werburgh to embrace challenges. Through resilience and adaptability, I demonstrate courage is the key to personal growth and success.

Together we can inspire others to navigate challenges and emerge stronger.



Caleb the Capybara

Hello, I am Caleb Capybara and I represent our school value **CONFIDENCE**.

My caring and approachable nature helps others to embrace their own strengths, creating a positive environment where confidence builds self-belief.

At Hoo St Werburgh we inspire all to embrace their abilities, fostering a culture of success.



Roxi the Rhino

Hi, I am Roxi Rhino and I represent our school value, **RESPECT**.

I emphasise the importance of valuing diverse perspectives whilst teaching others that respect is the bridge to meaningful connections and positive relationships.

Together with kindness and open-mindedness we create an inclusive environment for all.



Burt the Bee

Good day! I am Burt Bee and I represent the school value, **BELONGING**.

I am an inclusive member of the school who loves community spirit.

Together at Hoo St Werburgh we instil a sense of unity and acceptance that fosters a feeling of belonging for all.

We recognise that every member of our team is vital in building a thriving and unified community.



School Uniform

EYFS UNIFORM (Nursery and Reception)

The school uniform, which we encourage and promote, is listed below:

Sweatshirt or Cardigan	:	Navy Blue (with or without school logo)
Polo Shirt	:	Sky Blue (with or without school logo)
Jogging Bottoms or Leggings	:	Black or Grey
Culottes or Shorts	:	Black or Grey (for the warmer weather)
Sensible Shoes	:	Black (no logo's and preferably fitted)
Plimsolls	:	Black (for indoor wear)
Wellington Boots	:	Any Colour (for outdoor / messy use)

**** School Trends can provide items with the school logo if desired – or you can purchase sew on logo badges from the school office direct priced £3.00 each ****

YR 1 TO YR 6 UNIFORM

Embroidered Fleece	:	Navy blue
Embroidered Sweatshirts	:	Navy blue
Embroidered Polo Shirts	:	Sky blue
Trousers	:	Grey
Skirt	:	Grey
Pinafore	:	Grey
Summer Dress	:	Blue/White - Striped/Checked
Socks/Tights	:	White/Grey
Sensible Shoes	:	Black

PE

Your child is expected to change for PE lessons and will require the following kit:-

T-Shirt	:	School Polo T-Shirt White / Sky Blue
Shorts	:	Navy / Black
Jogging Bottoms	:	Navy / Black

For outside activities:-

Years 3 to 6	:	Trainers
Years 1 to Year 2	:	Trainers/Plimsolls

Nearness of children's home and ease of access to the school

Distances are measured using the shortest available safe walking route between the home and the school. Full details of how distances are measured can be found in the Medway Admissions booklet.

Please note for children of multiple birth – in the event of a school being oversubscribed where the parent/carer for the final qualifying place(s) available is the parent/carer of twins, triplets or other multiple birth, the council would give multiple birth applications a higher priority for places than other applications with the exception of children in public care. This will enable multiple birth children to be offered places at the same school. You must tick the appropriate box on the application form to indicate your children are of multiple birth.

Tiebreaker – in the event of a tie within any criterion 1-5, places will be allocated to those living closest to the school measured by the short available walking route. Applications can be made online at - www.medway.gov.uk/onlineadmissions

IN-YEAR CASUAL ADMISSIONS

Hoo St Werburgh coordinates its own In-Year Casual Admissions. Parents/carers need to complete the Casual In-Year Admission Form (available from the school website or from the School Office) and places will be offered in accordance with the schools admission policy which has been created in accordance with the Government Guidance School Admission Code. <https://www.gov.uk/government/publications/school-admissions-code--2>

Parents can apply for a casual admission at any time during the school year.

If no places are available at the time of application, a waiting list will be maintained. Names are kept in priority order according to the oversubscription criteria and not according to how long a child's name has been on the list.

Any place that becomes available will be offered to the child at the top of the list.
All vacancies will be allocated as they arise.

In-Year Casual Admissions will be responded to within 10 school days (excluding school holidays) and within writing within 15 school days.

Casual Admissions when transferring schools without moving home

If a parent/carer wishes to transfer their child from another school without moving home, the Headteacher will contact the child's current school to ascertain the situation so that our school is able to offer the correct support should the child be offered a place.

Courage

- We ensure that the delivery of the curriculum is exciting and gives a sense 'what's out there', instilling a desire to explore the wider world
- We ensure that every child is challenged and is given the courage to push themselves out of their comfort zone
- We provide a range of sporting, artistic and musical activities and events, including competitions
- We all give each other the courage to give anything a go, stand up for what we believe in and defend those who are unable to defend themselves

Confidence

- We provide a structured learning journey from FS to Y6 and beyond helping children to be confident when leaving us
- We use technologies to deliver and explore key issues, allowing pupils to be confident in dealing with the changing world in which we all live
- We ensure that all children master basic skills in English and Maths to give them the confidence needed to succeed
- We encourage everyone to have the confidence to celebrate their successes and acknowledge their failures, being resilient in the face of challenge
- We give pupils the confidence to express their individual liberty

Respect

- We insist on a moral code based on respect for all, celebrating hard work, good manners and kindness; acting in an honourable way is part of this code
- We show zero tolerance of discriminatory behaviour in any form and promote understanding of different ways of living our lives
- We show mutual respect for and tolerance of those with different faiths and beliefs and for those without faith
- We teach children to respect the rule of law and behave in a positive manner

Belonging

- We work in partnership with parents, specialists, other schools and agencies
- We go on many visits and welcome visitors into school to help pupils learn about the wider community to which they belong
- We enable children to develop personal relationships of quality within the Hoo St Werburgh family
- We instil a sense of belonging that helps pupils feel proud and want to make people proud using democratic systems to shape the school community.

We commit to inspiring every child in some way, however small and we model **British values** and the values of **courage, confidence, respect** and **belonging** in everything we do.

Characters Continued



Character				
School Values	Courage	Confidence	Respect	Belonging
SMSC	<u>Moral</u> Together we show courage and understanding of right and wrong, using this in the decisions we make in our own lives	<u>Spiritual</u> We have the confidence to reflect on our own and others' beliefs, religious or otherwise	<u>Cultural</u> Recognising and respecting what we have similar to others and exploring our differences	<u>Social</u> We work together with different religious beliefs, ethnicities and socio-economic backgrounds, showing a sense of belonging
PSHE	<u>Health and Wellbeing</u> Our curriculum gives us the courage and confidence to develop good communication, problem solving, healthy coping skills, resilience and recognising emotions to support our health and wellbeing		<u>Relationships</u> Through our value of respect , we learn how to stay safe, enjoy positive relationships and make informed decisions	<u>Living in the Wider World</u> We use our value of belonging to show awareness of rights and responsibilities of different groups and communities, embracing diversity and equality
British Values	<u>Rule of Law</u> We have the courage to show accountability for the rules and expectations within our school	<u>Individual Liberty</u> We have the confidence to act and express ourselves freely	<u>Mutual Respect</u> Through respect we treat others with dignity and recognise their value	<u>Democracy</u> We believe and uphold the rules set within school by adults and children, showing our strong sense of belonging
EDI	<u>Diversity</u> We have the courage and confidence to promote all differences within our school, such as race, ethnicity, gender, socioeconomic status, ability or religious belief.		<u>Equity and Inclusion</u> We ensure our school is respectful , impartial, fair and provides equal possible outcomes for every individual including those with SEND. Our school ensures a sense of belonging , ensuring everybody feels supported and comfortable.	

Admissions

Our Admissions Policy for 2024-2025 can be found on our website as follows:-

- <https://www.hoo-st-werburgh.medway.sch.uk/>
- Information
- Policies
- Admissions Policy

ADMISSIONS CRITERIA

OVERSUBSCRIPTION CRITERIA

Places will first be offered to children with a statement of special educational needs, which names the school.

If there are more applications for a school than places available, all other applications for community and voluntary controlled schools will be prioritised using the oversubscription criteria below and places will be allocated in the following priority order:

Children in public care

Sometimes referred to as looked after children (as defined in the Medway Council co-ordinated admission scheme), these are children for whom the council provides a home by agreement with their parents or who are subject to a care order under part IV of the Children Act 1989. This also includes all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Current family association/sibling (a brother or sister attending the named school at the time of application)

We give priority to children who have a sibling at the named school. Sibling means a child who live as brother/sister in the same house and includes natural siblings, adopted siblings, foster siblings and step siblings. Extended family, for example cousins, living in the same house do not qualify as siblings. Please note that if the older sibling is in Year 6 at the time of application, the link cannot be considered, as they will not be in the school when the younger child would start in the following September.

Child's health reasons

Medical evidence must be provided to the Student Services Admissions Team. This evidence must demonstrate a specific link between the child's medical condition and needs and how the named school can meet these needs.

Wrap Around Care

Morning Club

- The morning club provision runs from 8am until 8.45 am at the cost of £2.00
- This provision does not include a breakfast
- Activities for your child to take part include outside play, arts & crafts, quiet activities, games, lego etc
- Sessions can be booked and paid via Parent Mail

After School Club “Hoo After School Crew”

- Out after school club provision “Hoo After School Crew” runs from 3.10 pm until 5.45 pm at the cost of £10.00
- This provision includes snacks.
- There are lots of exciting activities for your children to take part in including arts & crafts, quiet activities, lego, games and fun themed events such as Easter, Christmas parties etc.
- Sessions can be booked and paid via Parent Mail

After School Clubs

These clubs are free of charge and are extremely popular—running on a maximum number! Clubs change termly and are sent home with children towards the end of each term ahead of the new term. To avoid disappointment, we advise that forms are returned as soon as possible as they are accepted on a first come first serve basis.

An example of clubs are:

Dodgeball / Eco-Club / Cooking / Boxercise / Rounders / Archery / Football / Art Club / Netball

PiXL

PiXL is an intervention program with the aim of raising educational standards for children from Year 1 to Year 6. PiXL provides a range of resources to support and raise confidence in:

- . maths
- . reading
- . writing
- . GPS

How do we use it?

PiXL resources are used to support whole-class learning as well as run short, skill-based interventions. These daily interventions are tailored towards the needs of individuals and are able to support and challenge children of all abilities. We recognise the impact these interventions have on our children’s academic development and have PiXL teachers throughout the PiXL

- I like this group because it helps me understand more in lesson. It also is fun because the text you can highlight and do the game. It has helped me a lot.
- I enjoy PiXL because we do fun quizzes which I like.
- I like PiXL because the quizzes help me learn how to answer different questions and understand new words. I also like the year 6 therapy because it helps me understand how to skim and scan the text and help me decide about what to put as my answer.

Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed

Read, Write INC

so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, at HSW we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

RWI was developed by Ruth Miskin and more information on this can be found at

<https://www.ruthmiskin.com/en/parents-copy-2/>

How will RWI be taught?

All children are assessed regularly by our RWI lead teachers so they work with children at the same level. This allows complete participation in lessons

Five key principles underpin the teaching in all *Read Write Inc.* sessions:

Purpose – know the purpose of every activity and share it with the children, so they know the **one** thing they should be thinking about

What Our Children Say!

- I really enjoy it. It has boosted up my confidence in reading and using a dictionary and learning new words. It is great. I love it so much.
- I like this group because it helps me understand more in lesson. It also is fun because the text you can highlight and do the game. It has helped me a lot
 - I enjoy PiXL because we do fun quizzes which I like.
- I like PiXL because the quizzes help me learn how to answer different questions and understand new words. I also like the year 6 therapy because it helps me understand how to skim and scan the text and help me decide about what to put as my answer.
 - I enjoy PiXL a lot because it is very fun and we learn in a fun way.

Rhyze, y3- “We have exciting days where we can dress up, and we have visitor too.”

Paige, Yr 6—“Our learning journeys are interesting. I loved a WOW day where we took part in team building activities”

Tommy, Yr 5—“We learn a lot of new knowledge in a fun way. We are encouraged to have creative ideas and share our own opinions”

Jacob, y5- “I love how the teachers keeping mixing up our curriculum and thinking of new ways to keep us interested.”

Ronnie, y5- “I prefer this school curriculum because we focus on many areas of learning. It is fun! We get to learn practically and are told interesting facts. Did you know, if the titanic hit the iceberg head first it would’ve floated longer? This is because only 4 water tight chambers would have filled.”

Extra Curriculum Activities

PE

Physical Education at Hoo St Werburgh Primary School intends to develop a fun, high-quality Physical Education curriculum that inspires all pupils to succeed, excel and make a positive impact on their own physical health and well-being. We will provide opportunities for children to experience a wide variety of sports and physical activities so they become physically confident and enhance life-long participation.

Our children will also have opportunities to be competitive in sport and other activities that build character and help to embed values such as fairness and respect. We believe that Physical Education is an imperative element of the curriculum that develops a need for healthy lifestyles and a resilience to persevere with activities. We are passionate about the need to teach children how to cooperate and collaborate with others as part of a team, understanding fairness and equality of play to embed life-long values.



7) New Perspectives

Forest School isn't just beneficial to children it is also beneficial to teachers. Observing their class in different settings allows them to gain a new perspective and understanding of their class.

8) Ripple Effects

When children really engage with Forest Schools they will take their experiences home to share with friends and family. This will often encourage families to visit their local woodlands more frequently.

9) Levels The Playing Field

Taking children outside of the classroom removes the pressures of academia and allows them to play to their strengths. This is beneficial to children who struggle in the classroom because there is more of an opportunity for them to learn at their own pace.

10) Enjoyable For The Children

Forest Schools are fun! It is educational whilst also allowing children to play, explore and discover. Children who participate in Forest Schools are generally observed to be happier. The fresh air, the excitement, getting mucky—it doesn't get child friendlier than that!



Our Curriculum

At Hoo St Werburgh Primary School our curriculum aims to create:

A passion amongst our children for life-long learning

Learning which is fully inclusive and accessible for all

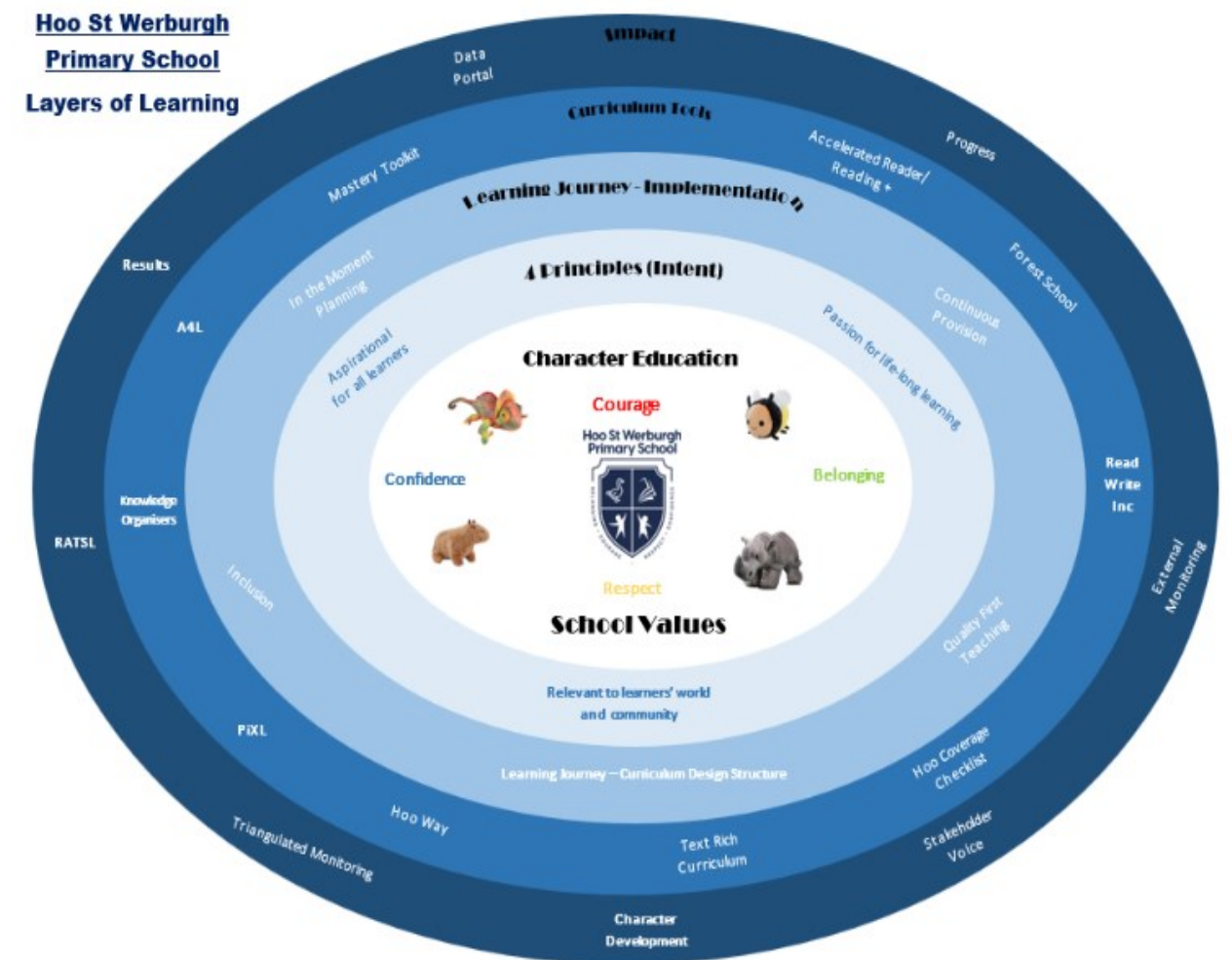
Learning which is relevant to our learners' world and community

Children who aspire to be the best they can be at everything they do

These four aims, combined with our long-standing school values of courage, confidence, respect and belonging sit at the very core of our curriculum and ensure that our learning has a clear intent and purpose for the children in our school.

Curriculum Structure- Hoo -

Hoo St Werburgh Primary School Layers of Learning



Participation – ensure every child participates throughout the lesson. Partnership work is fundamental to learning

Praise – ensure children are praised for effort and learning, not ability

Pace – teach at an effective pace and devote every moment to teaching and learning

Passion – be passionate about teaching so children can be engaged emotionally.

In The Moment Planning

At Hoo St Werburgh we take the time to explore and understand our children’s interests. Through our ‘*Planning in the Moment*’ approach we provide a rich curriculum that consistently supports new learning, as well as consolidating what is already known to deepen knowledge. The curriculum ensures children are confident in their learning and eager to explore. Children bring a wealth of experiences into school each day which is then built upon by providing first-hand experiences, allowing our children to master life-long skills supported by our character education. We provide enhancement opportunity throughout our EYFS provision to engage our learners and ensure school is happy, positive place to be.

Our priority is to ensure that all of our children are enabled to have access to a broad and balanced curriculum, particularly those with EAL and SEND, starting with a strong focus on the [Prime Areas](#) of the Curriculum: Personal, Social & Emotional Development, Communication & Language and Physical Development as we recognise these areas lay vital foundations. Our aim to utilise the statutory [Characteristics of Effective Learning](#) ensuring children are motivated by their own unique learning journey. We aim to immerse children in a literacy-rich environment with high-quality texts and an environment filled with high level of oracy in a meaningful and authentic way. Our intention of using a systematic teaching of Read Write inc Phonics will help children to build on prior learning and encourage them to take ownership of their reading in a fun and engaging way.

Outdoor learning is a large part of our curriculum. We ensure every child has the right to play and experience the world beyond the classroom as an integral part of our children’s learning and development. Under direction of our Forest School Leader, we also aim for all our children to experience the outdoors and nature in a practical, safe and supported environment.

The EYFS team recognise the importance of community ‘*It takes a village to raise a child*’ and are committed to working in partnership with parents and carer to support children’s progress. Community involvement is an essential part of our curriculum, and we celebrate the diversity within throughout each year.

Broad and Balanced Curriculum Offer—Yr Group Expectations

Our curriculum does follow the National Curriculum, however to ensure it is tailored to the children within our school we have created our own ‘Hoo Progression Steps’. These ensure that children build upon prior learning but also incorporate matters of relevance to them and our community.

Please take some time to find out the specific skills and knowledge your child/children will learn in each year group on our school website- **INFORMATION- CURRICULUM- HOO PROGRESSION STEPS YEARLY OVERVIEW**

[Hoo Progression Steps Yearly Overviews - Hoo St Werburgh Primary School & Marlborough Centre \(hoo-st-werburgh.medway.sch.uk\)](https://www.hoo-st-werburgh.medway.sch.uk)

Extra Curriculum Activities

Forest School

At Hoo Primary School every class has the opportunity to take part in regular Forest School lessons in our outdoor Forest School.

Here are 10 benefits of Forest School:

1) Confidence

Forest School helps children to grow in confidence as a result of the freedom, time and space they are given in their learning. This allows them to demonstrate independence at each individual child’s rate.

2) Social Skills

Activities such as sharing tools and participating in play help teach the children to work together as a group, which strengthens their bonds and social ties.

3) Communication

The sensory experiences provided by Forest School’s help prompt language development. Improving communication skills has a positive effect on a child’s self-esteem and is a crucial part of their development.

4) Motivation & Concentration

High levels of interest lead to high levels of attention. Spending time in the woodland is exciting for a child. It tends to fascinate them which develops a strong will to participate and concentrate over long periods of time.

5) Physical Skills

The increase in outdoor activity is bound to have a positive physical impact. Not only does the development of physical stamina improve but also gross and fine motor skills.

6) Knowledge and Understanding

Children develop an interest in the great outdoors and respect for the environment. Encouraging children to develop a relationship with the natural world will help in protecting the environment for generations to come.

Learning Beyond The Classroom

We believe that learning goes beyond the classroom and are very fortunate to be situated on grounds that have allowed us to develop an impressive forest school area. All children are given regular opportunities throughout the year to attend Forest School with a fully trained, and passionate practitioner.

What are the key aims of our Forest School?

- To give children regular opportunities to explore the natural environment in a safe manner throughout all seasons.
- To encourage the children to appreciate, respect and care for the natural world.
- To give children the opportunity to learn and investigate at their own pace.
- To give children opportunity to benefit from the positive physical and mental wellbeing that regular interaction with the outdoors can provide.
- To enhance the school's values of courage, confidence, respect & belonging.
- To offer real life opportunities for children to develop & practise LORIC skills (Leadership, Organisation, Resilience, Initiative & Communication)
- To enhance children's thinking, problem solving, decision making and oracy skills.
- To appreciate the need for identifying risks and managing their own personal safety.
- To support all areas of learning within the school curriculum (HPS) & EYFS framework.
- To have fun and enjoy learning.

Our school is fortunate to be located within a village and we pride ourselves with giving children many opportunities to learn about and be an active participant in the local community. Developing a sense of **BELONGING** is an integral part of our curriculum and we do this by; visiting the local amenities, taking part in/leading community projects, inviting guest speakers, sharing school news and having an open-door policy for our families.

In KS2 we offer an overnight residential visit which supports team building and independence. They get a 'real-life' experience and have a lot of fun too.

Offering a Mastery Curriculum

What is teaching for mastery?

Mastering learning means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering learning across the curriculum. Achieving mastery means acquiring a solid enough understanding of the maths that has been taught to enable pupils to move on to more advanced material.

Here at Hoo St Werburgh Primary School, we strive to ensure we do not put any limits on our children's learning. Below you can see a range of strategies we use within our teaching and learning to offer all children the opportunity to be the best that they can be

