

## Welcome back to term 3!

We hope you all had a fantastic Christmas spending time with family and friends.

We are looking forward to welcoming back our learners and continuing on their exciting learning journey with them.

Last term was a very busy and excitable term with all the Christmas activities and the Christmas performance. We were so proud of all the children at how resilient they were and the confidence they showed when performing to their families. Thank you all for supporting us with their costumes.

In between all of the Christmas excitement, the children really enjoyed being scientists and carrying out experiments exploring their senses. They were all very brave when trying different foods, especially the sour lemons! Their faces said it all!

It has also been fantastic to see the children developing a love and purpose for reading and writing.

Please continue reading with your child each day and signing their contact books.

We are very excited to embark on our learning journey 'Our World' this term and carry out all the exciting learning activities we have planned.

# Year 1

## Learning Letter

### Term 3

#### This term's Super Six.



This term we will be basing our learning around our learning journey 'Our World'. We will become great geographers learning about where we are in the world and our local community. We have carefully chosen six super books that will inspire the children on their learning journey and provide the children with a stimuli in English and the continuous provision.

Last term we introduced the children to the 'Curious Quest'. The children have loved the excitement of opening the magic mustard tin each week to find out what our new English learning is and how we can help the characters. This term we will be introducing the children to four new characters the 'Faithful friends'. They will send the children their learning each week to help them on their quest. We are excited to continue with this approach, developing a love for reading and writing.

## Subject specific information

|            |                                                                                                                                                     |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
|            | Phonics.                                                                                                                                            |
| English    | Character description, setting description, punctuation                                                                                             |
| Maths      | Addition and Subtraction, working with numbers to 20,                                                                                               |
| Science    | Plants and seasonal changes. Investigate, record and con-                                                                                           |
| History    | Tell the difference between past and present in own living memory and other peoples' lives                                                          |
| Geography  | Place knowledge—Local area and our school environment                                                                                               |
| Art and DT | Use artwork to record ideas, observations and experiences. Explain what I like about the work of others. Explore mark making using different tools. |
| RE         | Christianity—Jesus and friend-                                                                                                                      |
| Music      | Dynamics                                                                                                                                            |
| PE         | Gymnastics—body parts/ narrow/wide/curled.                                                                                                          |
| Computing  | Programming—moving a robot                                                                                                                          |